

“Shaping the Future: Evaluating Programs and Policies in Public Education and Youth Development”

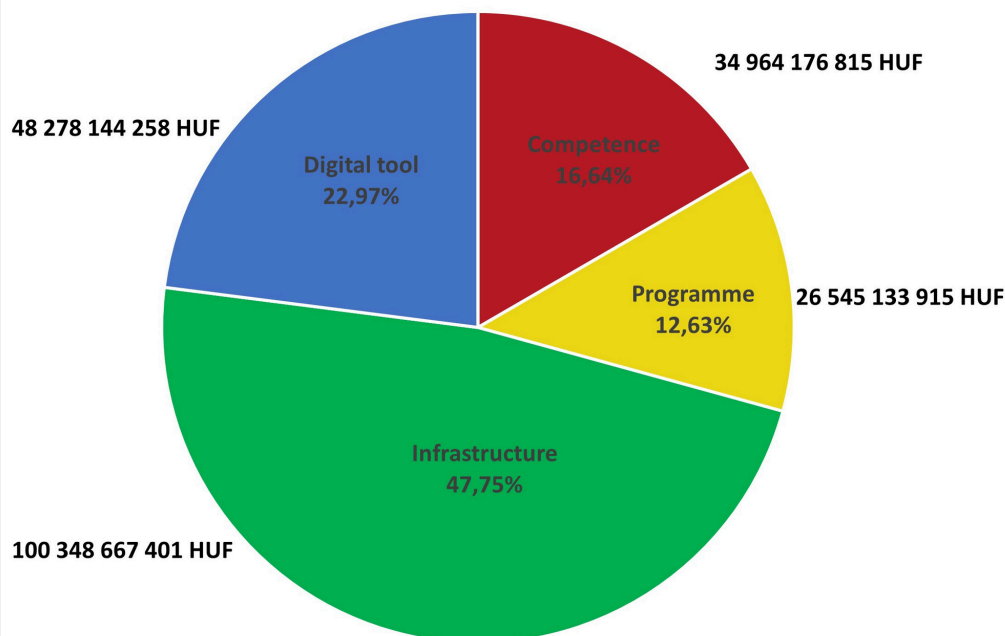
BRICKS OR BRAINS? Rethinking impact in EU-funded public education development

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Introduction

This poster presents the evaluation results of the eighteen projects funded by the 2014-2020 Human Resources Development Operational Programme (HRDOP/EFOP), which focused on the quality of public education. The aim of the evaluation is to analyse how the lessons learnt influence the planning and implementation for the programming period 2021-2027.

Amount of funding contracted under the EFOP public educational programmes (2014-2020)



Background

The study examines:

- How investments in infrastructure and digital tools support sustainable development.
- Challenges in assessing the impact of EU-funded human development programmes.
- It also highlights the absorption rate as a key measure of success.

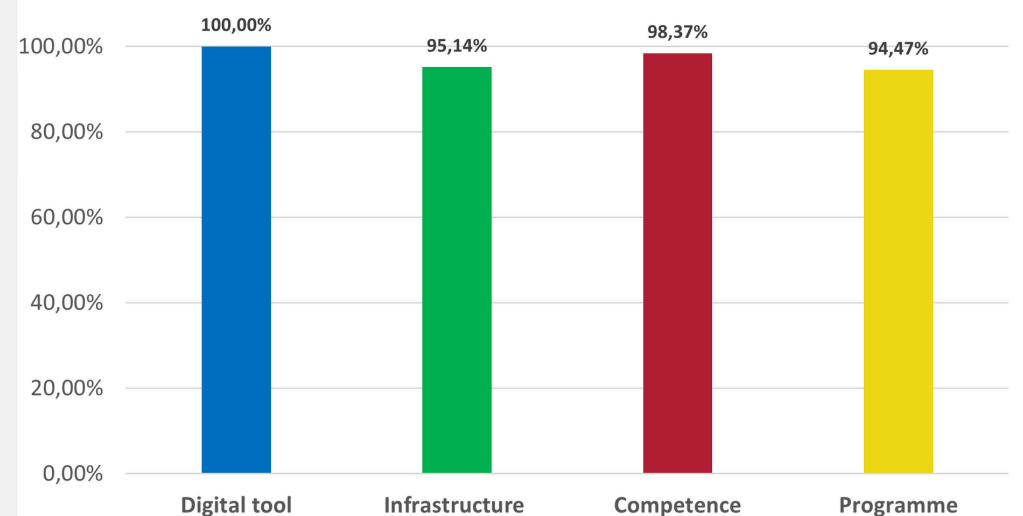
Methodology

This study uses a mixed-methods approach, integrating qualitative content analysis of policy documents and official proposals with quantitative data from the EUPR Development Database.

Results

- Infrastructure and digital tools need to be integrated with human development interventions.
- Evaluating human development interventions is complex due to time, subjectivity, indicators, and fragmentation.
- Too much focus on absorption can obscure the assessment of real long-term social and educational impact.

The absorption rate in 2014-20 for EFOP public educational programmes



Conclusion

The study shows that EFOP funding has had a significant impact on infrastructure and digital tools. Future programmes should align funding with strategic educational objectives and use comprehensive evaluation methods.

References

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EFOP (2014) Human Resources Development Operational Programme, EFOP 2014-2020