# **Working Group**

# **WORK PLAN**

#### INTRODUCTION

The Work Plan documents all activities needed to achieve the Working Group's (WG) goals along with their detailed schedule. The Work Plan will be used as the basis to monitor the progress and control the work of nthe WGs.

#### **Content:**

- Working Group info
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#### **WORKING GROUP INFO**

Working Group number	3	
Working Group title	Qualitative and participatory methods.	
Working Group	Name	Rubén Tamboleo García
leader	Contact	tamboleo@cps.ucm.es
Working Group co-	Name	
leader(s)	Contact	
Working Group Members	The list of this Working Group's members can be found on COST.eu here.	

#### **DOCUMENT INFO**

Document author	Rubén Tamboleo García
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#### **WORKING GROUP GENERAL CONCEPT**

#### **General concept (as per Memorandum of Understanding)**

Working Group 3: Qualitative and participatory methods. WG3 will focus on qualitative and participatory methods. The main topics addressed by this WG are 1) the applicability of these methods with regard to stakeholder involvement, 2) explaining complex situations by providing contextual data, and 3) how to provide an "insider" perspective and how to communicate scientific results in an understandable way to the general public.

#### **NEEDS ASSESSEMENT OF WORKING GROUP MEMBERS**

Topic of interest	Motivation, background	Suggested by
Rule of Law reform (EU accession processesses and evidence based policy making)	Chapter 23- lack of acquis=moving targets for candidate countries, strongly affected by political contexts	Milica Kolaković- Bojović
How to find out that participatory budgeting iniative reach what was initially planned	Just finished the project on PB	Jaroslav Dvorak
Participatory budgeting	Participatory budget - a tool to achieve partnership between local government and its citizens in low social-economic neighborhoods	Zvi Weinstein
Evaluating community- led local development (CLLD) actions	Small N, specific circumstances, social capital: quantitative methods not applicable - how to make CLLD evaluation as robust and participatory as possible Some work is done, but how do we continue from here? https://enrd.ec.europa.eu/evaluation/publicatio ns/evaluation -leaderclld_en	Sari Rannanpaa
Evaluating community- led local development (CLLD) actions	CLLD in urban and rural areas - common issues and differences in evaluation - I did evaluation on rural and urban CLLD implementation	Claudia Petrescu
Evaluation of urban renewal projects	Evaluation of programs and activities done in urban renewal projects	Zvi Weinstein
Social inclusion among disadvantaged neighborhoods	Social inclusion among disadvantaged neighborhoods – an ex-ante evaluation	Zvi Weinstein
Evaluation of community gardens as a tool for environmental citizenship	Evaluation of community gardens as a tool for environmental citizenship	Zvi Weinstein
Rights based approach in evaluation	I have this approach in different evaluation for UNICEF	Claudia Petrescu

Policy evaluation - comparative perspective	what dimensions should be included, what databases could be used in different policy areas - I work in this area	Claudia Petrescu
Social inclusion programmes and policy - impact evaluation		Claudia petrescu
Civic participation, multilevel participation, multilevel evaluation, theory evaluation	Practitioner as consultant and also teaching	Rubén Tamboleo
Civic participation in decision-makin g; forms of communicatio n and involvement of stakeholders	I am part of a just begun project "Public Capacity for Just Green Transition" that will focus on these questions. An issue in my country (Bulgaria) is the limited civic participation in policy formation.	Veneta Krasteva

University students' engagement in curricular change and policy decision-making for sustainable development.  Policy evaluation, and document analysis.	Utilizing innovative qualitative methods through a small scale project with graduate and post graduate students, I am interested in revealing their self needs in higher education for curricular change in a context for internationalized higher education.	Hanife Akar METU, TR.
Policy evaluation – energy transition	I would like to implement the analyzed/developed methods from WG1/2 to a real case study with a large company (oil and gas sector).  In my previous experience (as technical expert, but also advisor and evaluator for the EC) it is very unclear how these methods are selected and applied. There is a gap between the technical and the policy perspectives.	Pedro Haro (ES)
Policy evaluation –water and sewerage sector	Evis can provide data about Policy evaluation – water and sewerage sector.	Evis Gjebrea, Albania.

# **WORKING GROUP OBJECTIVES**

	The general objective of is to enhance the collaboration between the
	WG members to exchange knowledge and understand each other
<b>General objectives</b>	needs with the aim to effectively contribute to the MoU objectives of
	the PROFEEDBACK Action and implement activities that are of
	high relevance.

# **EXPECTED RESULTS**

ID	Result description	Main responsible(s)	Target delivery date
1.	The main expected results will include: 1) PROFEEDBACK Training School Concept Note (planned 4-5 page document to be shared with WG members). Contribution to MoU objectives: The document will lay down the main content- wise concept of the Training Schools to be implemented in the framework of the PROFEEDBACK Action. The concept will be based on fact-based needs assessment of WG members, which will be made possible through the online needs assessment survey analysed by the applicant. This is considered essential to achieve MoU objectives, as the Action events will		

	be aligned to Action member needs, and thus		
	contribute to enhance collaboration of the policy		
	evaluation community and create outputs of high		
	relevance in the field of policy evaluation. 2)		
	Analysis of the needs assessment survey (1-2 page		
	document containing the results of the survey and		
	their analysis		
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	including the identification of areas for		
	improvement and recommendations for future).		
	Contribution to MoU objectives: The survey is		
	essential to achieve MoU objectives. It will allow		
	to carefully map out WG members needs,		
	understand their motivation and underpin the		
	Training School concept (to be implemented		
	during the Action) by accurate analysis of the		
	Action members needs.		
	The forthcoming Training School organized by the		
2.	Working Group.		
	The forthcoming ProfeedBOOk as a result of the		
	Conference of Maribor with the contributions of		
	our members.		
	The forthcoming Profeedbook as a result of our		
	first General Conference of the Action in 2023		
	with the contributions of our members.		
	A Handbook with the recent State of the Art		
	affected for Qualitative Methods, Participatory		
	Methods and new tendencies.		
	The forthcoming Profeedbook as a result of our		
	second General Conference of the Action in 2023		
	with the contributions of our members.		
	The forthcoming Profeedbook as a result of our f		
	General Conference of the Action in 2024 with the		
	contributions of our members.		
	The forthcoming Profeedbook as a result of our		
	second General Conference of the Action in 2024		
	with the contributions of our members.		
	- To participate in the most important		
	Conferences of our discipline out of the		
	Action.		
	- For example: We will be submitting several		
	proposals for the World Congress of		
	Political Science to be held in Buenos Aires,		
	Argentina in the summer of 2023. At least		
	one panel and there is expectation of		
	networking for several proposals of		
	papers.		
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Also, others like the European Consortium for Political Research and other international conferences to the present the work and the advances or our network and our new publications.	
- To elaborate one study with a survey entitled "Attitudes towards the outputs of the Welfare State and the civic engagement in the process across Europe". (At least 3-5 countries needed that can conduct the survey).	of
<ul> <li>To publish the results of our study with the survey.</li> </ul>	ne

## **WORKING METHOD**

_		E.g.: At least 1 in-person meeting/grant period.
Frequency of	In-person	2 per Grant period along with the General Conference.
meetings	Online	TBD
	Communicatio n channels	o Email o Telegram: o https://t.me/+xrzWtXXBnKgxNDQ0
	File sharing platform	o Google Drive
Online collaboration tools		o The collaborative initiative will consist of the online consultation sessions and the virtual collaboration via digital tools. The applicant consults virtually their WG members, the other WG leaders, the representatives of the GH institution as well as the Action members in leadership position as per need.
	Other	o The virtual collaboration takes place online with the support of digital collaboration tools such as Zoom, Google tools, Alchemer and Miro. The applicant will carry out work such as in-depth analysis of the needs assessment survey, coordination of consultation sessions, use of digital tools, consultation follow-up tasks as per need, finalisation of the Training School concept note.

# **WG3 PLAN FOR 2025**

Specific objectives of PROFEEBACK action	Deliverables	Specific actions	Period
Acting as a stakeholder	4 th training school		2025
platform through	"Exploring contemporary	-Discussions regarding	January –
providing intensive,	evaluation methods –	the concept of training	June

hands-on, practical trainings, individual coaching opportunities, peer-to-peer learning sessions and an online knowledge base for stakeholders engaged in policy evaluation.	Evaluation approaches and methods in practice"	school - Selection of trainers - Selection of participants/evaluation of the documents	
Dissemination of research results to the general public and stakeholders as well as maximising the impact of the Action.	9th conference "Shaping the Future: Evaluating Programs and Policies in Public Education and Youth Development" 18-19 JUNE 2025 – Budapest, Hungary	-Call for papers to the members of WG3 - Selection of participants for the conference - Participation at the conference	2025 January – June
Acting as a stakeholder platform through providing intensive, hands-on, practical trainings, individual coaching opportunities, peer-to-peer learning sessions and an online knowledge base for stakeholders engaged in policy evaluation.	Profeedback online workshop "Qualitative Approaches in Policy Evaluation: Insights from Ukraine, Serbia, and Lithuania"	- Discussion on the concept of workshop - Dissemination of information about workshop - Registration of participants - Workshop implementation online/recording-Online dissemination of workshop results	2025 April
Providing new clarity and focus to the research of policy evaluation: developing theory, knowledge, method and tool base of European evaluation policy as well as a common understanding of the current problems and challenges.	Finalizing Special Issue at Evaluation journal (Sage) from the Digitalization in Evaluation & Evaluation of Digitalization which was held online 30-31 May 2025	-Manuscripts review - Working with special issue Editorial manuscript	2025 January – August
Bringing up unresolved theoretical, methodological and practical problems and finding solutions for	Call for the Special Issue on "Policy and Programme Effectiveness for Adolescents, Youth and Young Adults:	Distribution of the call for manuscripts     Selection of manuscripts     Review of manuscripts	2025 January – September

them: comparison and performance assessment of already existing theories, models, Methodologies connected to policy Evaluation.	Insights and Evidence", Issue no. 3/2025	_	Working with editorial for special issue	
Involving stakeholders engaged in policy evaluation regardless of their age, gender, level of education, working experience building on cross-sectoral approach and openness.	Dissemination of regular information about various calls between members of WG3	lile WG3		2025 January - September
Fostering knowledge exchange, discussing and resolving common dilemmas concerning all axes of the quadruple helix through developing a Europe-wide network of stakeholders engaged in policy evaluation	Meetings with members of WG3	-	Meetings according the needs	2025 January - September

## **APPENDIX 1: REFERENCES AND RELATED DOCUMENTS**

Reference or	Source or Link/Location
<b>Related Document</b>	
WG2 Meeting	https://drive.google.com/drive/folders/1R0yKtRL_1VJ2twBj8-
Minutes	ich69a6ug_5L3O?usp=drive_link